

55 Dresden S.U.

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	39	5%	0%	0%	18%	77%	5%	95%

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	58	0%	9%	10%	79%	2%	9%	81%
Reading Basic Understanding	58	0%	7%	7%	67%	19%	7%	86%
Writing Conventions	58	0%	14%	16%	64%	7%	14%	71%
Writing Effectiveness	58	0%	21%	21%	50%	9%	21%	59%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	0%	17%	31%	47%	5%	17%	52%
Problem Solving	58	10%	26%	24%	29%	10%	36%	40%
Skills	58	0%	7%	19%	52%	22%	7%	74%

55 Dresden S.U.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	18	6%	0%	0%	28%	67%	6%	94%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	5%	0%	0%	10%	86%	5%	95%

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	23	0%	4%	0%	91%	4%	4%	96%
Reading Basic Understanding	23	0%	4%	4%	57%	35%	4%	91%
Writing Conventions	23	0%	4%	4%	78%	13%	4%	91%
Writing Effectiveness	23	0%	9%	9%	65%	17%	9%	83%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	35	0%	11%	17%	71%	0%	11%	71%
Reading Basic Understanding	35	0%	9%	9%	74%	9%	9%	83%
Writing Conventions	35	0%	20%	23%	54%	3%	20%	57%
Writing Effectiveness	35	0%	29%	29%	40%	3%	29%	43%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	8%	38%	50%	4%	8%	54%
Problem Solving	24	4%	21%	25%	29%	21%	25%	50%
Skills	24	0%	4%	13%	54%	29%	4%	83%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	34	0%	24%	26%	44%	6%	24%	50%
Problem Solving	34	15%	29%	24%	29%	3%	44%	32%
Skills	34	0%	9%	24%	50%	18%	9%	68%

55 Dresden S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	0%	0%	18%	79%	3%	97%

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Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	11%	80%	2%	7%	82%
Reading Basic Understanding	*	0%	5%	7%	68%	20%	5%	88%
Writing Conventions	*	0%	13%	16%	64%	7%	13%	71%
Writing Effectiveness	*	0%	20%	21%	50%	9%	20%	59%

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	16%	32%	46%	5%	16%	52%
Problem Solving	*	11%	25%	25%	30%	9%	36%	39%
Skills	*	0%	7%	18%	54%	21%	7%	75%

55 Dresden S.U.

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	0%	0%	18%	79%	3%	97%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	6%	83%	2%	9%	85%
Reading Basic Understanding	*	0%	8%	6%	66%	21%	8%	87%
Writing Conventions	*	0%	9%	17%	66%	8%	9%	74%
Writing Effectiveness	*	0%	19%	19%	53%	9%	19%	62%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	17%	31%	46%	6%	17%	52%
Problem Solving	*	9%	24%	26%	30%	11%	33%	41%
Skills	*	0%	7%	17%	52%	24%	7%	76%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

55 Dresden S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	38	5%	0%	0%	18%	76%	5%	95%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	9%	11%	79%	2%	9%	81%
Reading Basic Understanding	57	0%	7%	7%	67%	19%	7%	86%
Writing Conventions	57	0%	14%	16%	63%	7%	14%	70%
Writing Effectiveness	57	0%	21%	21%	49%	9%	21%	58%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	57	0%	18%	30%	47%	5%	18%	53%
Problem Solving	57	11%	26%	23%	30%	11%	37%	40%
Skills	57	0%	7%	19%	51%	23%	7%	74%

55 Dresden S.U.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	0%	0%	19%	78%	3%	97%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	11%	80%	2%	7%	82%
Reading Basic Understanding	*	0%	5%	7%	68%	20%	5%	88%
Writing Conventions	*	0%	13%	16%	64%	7%	13%	71%
Writing Effectiveness	*	0%	20%	21%	50%	9%	20%	59%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	16%	30%	48%	5%	16%	54%
Problem Solving	*	11%	25%	23%	30%	11%	36%	41%
Skills	*	0%	7%	18%	52%	23%	7%	75%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*